

Rockhurst University

Friday, October 25 - Saturday, October 26

MOTA CONFERENCE 2019



WEEKEND SCHEDULE

Friday, October 25



7:30 - 8:30	Registration & Breakfast
8:30 - 9:30	Keynote Speaker
9:45 - 10:45	Poster Session
11:00 - 12:00	Educational Sessions
12:15 - 2:15	Lunch (on your own)
2:30 - 3:30	Educational Sessions
4:00 - 5:00	Keynote Speaker
5:00 - 5:30	Presidential Address
5:30 - 7:00	Social & Networking Hour

Vendor Expo

10:00 - 3:00 in Arrupe 114

Saturday, October 26



7:30 - 8:30	Registration & Breakfast
8:30 - 9:30	Keynote Speaker
9:45 - 10:45	Poster Session
10:15 - 12:15	Workshops
11:00 - 12:00	Educational Sessions
12:15 - 2:15	Lunch (on your own)
2:30 - 3:30	Educational Sessions
3:45 - 4:45	MOTA State of the State

Vendor Expo

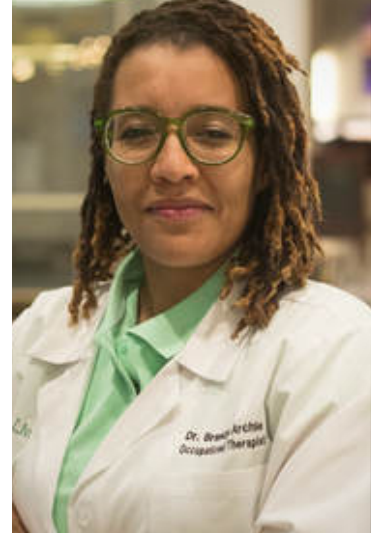
10:00 - 3:00 in Arrupe 114

KEYNOTE SPEAKERS

Innovation

Friday, October 25 8:30-9:30

Brandy Archie, OTD, OTR/L, CLIPP, CLVT, received her doctorate in occupational therapy from Creighton University. She is certified in both Living in Place and Low Vision Therapy. Dr. Archie has over 12 years of experience in home health and elder focused practice settings. She is currently the founding director of AccessAble Living, a company whose mission is to adapt environments to fit the needs of older adults to keep them living safely in their homes.



Motivation

Friday, October 25 4:00-5:00

Mark Grantham is a Springfield, Missouri native and has worked within both higher education and the insurance industry. He has served as President of the Board of Directors for Empower Abilities as well as various boards and advisory councils within the CoxHealth System in Springfield, MO. He promotes disability education, adaptability, and enthusiasm to universities, high schools, religious organizations and health care systems. He is also passionate about the outdoors and seeks to inspire others to actively pursue outdoor recreation.



Collaboration

Saturday, October 26 8:30-9:30

Joy Doll, OTD, OTR/L is the inaugural Executive Director for Creighton University's Center for Interprofessional Practice, Education and Research. In this role, Joy is responsible for helping lead initiatives to promote interprofessional education (IPE) and collaborative practice for Creighton University and CHI Health. As a champion for IPE and collaborative practice, Joy has helped facilitate teams of both academicians and clinicians to develop comprehensive IPE to meet the disciplinary accreditation requirements for 8 health professions programs and works with CHI Health to establish collaborative practice. In addition, she has published a book on grant writing and multiple scholarly publications along with giving a TED Talk. Besides IPE, she loves her family which includes her husband and two children.



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POSTERS

Friday, October 25

A Comparison of Various Fieldwork Experiences on Cultural Awareness and Sensitivity in Occupational Therapy Students

Development of the Test of Grocery Shopping Skills- Online as a Measure of Functional Cognition for Adults with Developmental Disabilities

Exploring Relationships of Adolescent Sensory Processing, BMI, and Physical Activity within Urban Communities

Online Learning in Occupational Therapy Education: Student Experiences and Best Practices

Opportunities for Occupational Therapy in Accountable Care Organizations (ACOs)

Piloting a Student Run Free Clinic for Community Dwelling Adults with Spinal Cord Injury and Disease

Rapid Geriatric Assessment: A Tool for Occupational Therapy within Older Adult Populations

The Art of Accessibility: A Reflection of an Occupational Therapy Masters Research Project

Trauma Informed Care: Understanding Occupational Therapists' Knowledge and Confidence

Under Pressure: A Therapy Approach on Executive Functioning Tasks

Saturday, October 26

A Pilot Study on the Efficacy of a Mindfulness Intervention to Improve Stroke Survivors Psychosocial Symptoms

Building Partnerships: Clergy Experience with Family Caregivers

Effect of Participation in a Student-Run Occupational Therapy Clinic on Self-Perceived Skills

Effects of Aquatic Modified Constraint-Induced Movement Therapy on Occupational Performance for Children with Unilateral Weakness of Upper Extremity

Measuring the Occupation of Play in Children at a Crisis Nursery

Perceptions of Being An Entry-level Occupational Therapist In a School-Based Setting

The Accessible Icon Project

The Effects of Cognitive Stimulation Therapy for People with Dementia on Performance of Activities of Daily Living and Cognition

The Effects of Mindfulness- Based Stress Reduction (MBSR) on Caregivers of Children Affected by Developmental Disability

Posters will be available for viewing all day. Speakers will be present from 9:45 - 10:45

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EDUCATIONAL SESSIONS

Friday, October 25

11:00 - 12:00

- (Arrupe 116) Preparing Students for Hand Clinic
- (Arrupe 212) SWIM (Swimming and Instruction Modifications) for Children with Autism Spectrum Disorder (ASD)
- (Arrupe 218) Constraint Induced Movement Therapy (CIMT) and Hand Arm Bimanual Intensive Therapy (HABIT) in Pediatric Populations
- (Arrupe 222) Telehealth Practice in Missouri - A New Service Delivery Model
- (Arrupe 314) COMBINED SESSION: Exploring Photography-Based Goniometry & 3D Printed Prosthetics

2:30 - 3:30

- (Arrupe 210) The Correlation Between Hand Grip Strength and Functional Outcomes for Clients with Shoulder Pain
- (Arrupe 212) Developing Clinical Competency and Advancing Experiential Learning Through Interactive Simulations
- (Arrupe 218) Occupation-based Coping Strategies in Individuals with Serious Mental Illness in a Housing First Program
- (Arrupe 222) 4th Trimester Support and OT Practice
- (Arrupe 314) Anyone Can Do It! How to be an Occupational Therapy Advocate

Saturday, October 26

11:00 - 12:00

- (Arrupe 212) The NICU Environment: Providing Appropriate Modifications to Support Infant Development
- (Arrupe 218) A Needs Assessment Exploring Barriers and Facilitators to Menstrual Health Management Among Individuals Experiencing Homelessness
- (Arrupe 222) The Effect of Occupational Therapy in Promoting Medication Adherence in Primary Care
- (Arrupe 314) Missouri OT Licensure Board

2:30 - 3:30

- (Arrupe 210) A Pipeline Program to Support Individuals with Intellectual and Developmental Disabilities to Serve in Leadership Roles
- (Arrupe 212) Early Child Development, Developmental Delay, & Assessment and Intervention Approaches
- (Arrupe 218) Feeding in the First Year of Life
- (Arrupe 222) Brain Injury: Overview, Impact and Resources
- (Arrupe 314) Patient- Driven Groupings Model (PDGM) and the Value of Occupational Therapy

WORKSHOPS

Saturday 10:15 - 12:15

- (Arrupe 116) Federal and Missouri State Legislative Updates Impacting OT and Beyond
- (Arrupe 224) Fieldwork Solutions: Utilizing Site-Specific Objectives to Improve Scoring Clarity and Communication between Educators and Students
- (Arrupe 320) Everyday Technology Use Among Older Adults with Cognitive Impairments: Assessment and Intervention Approaches

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CONVERSATIONS THAT MATTER

Friday, October 25

11:00 - 12:00

(Arrupe 312) Research & Collaboration

This session will facilitate networking and brainstorming for future research topics and collaboration.

2:30 - 3:30

(Arrupe 312) New Fieldwork Educators

This session will connect new fieldwork educators with member of HOTFA for resource sharing and advice.

Saturday, October 26

11:00 - 12:00

(Arrupe 312) Research & Collaboration

This session will facilitate networking and brainstorming for future research topics and collaboration.

2:30 - 3:30

(Arrupe 312) OT & Family Caregiving

This session will overview family caregiving challenges, positive experiences, burdens and OT interventions.

APPROVED

This program meets the criteria for
Missouri Board of Occupational Therapy per 20 CSR 2205-5
and qualifies as up to 10 contact hours
(equivalent to 10 NBCOT® Professional Development Units).

FRIDAY SESSIONS

(Arrupe 116) 11:00-12:00

Preparing Students for Hand Clinic

April Swanson and Meagan Green

Level: Intermediate

This course serves as a platform to share information about a free hand clinic prep course. This course will help prepare students for level 2 fieldwork experience in an outpatient hand clinic setting. Fieldwork educators will benefit from the information in this course.

(Arrupe 212) 11:00-12:00

SWIM (Swimming and Water Instruction Modifications) for Children with Autism Spectrum Disorder (ASD)

Brittney Stevenson, Mikayla Stupps, and Victoria Trost

Level: Intermediate

Community participation increases overall quality of life by providing opportunities to build social skills, increase peer interaction and develop self-esteem. Children and youth with ASD have decreased rates of participation and OT expertise is needed to increase effectiveness of swimming programs.

(Arrupe 218) 11:00-12:00

Constraint Induced Movement Therapy (CIMT) and Hand Bimanual Intensive Therapy (HABIT) in Pediatric Populations

Katherine Ryan- Bloomer, Bethany Tackett, Kaylee Farmer, Alexandra Goossen, Sarah Harig, GA Nevins, Emily Renna, Meredith Shackleford, Jessie Tien, and Molly Vaeth

Level: Intermediate

This session will: review recent literature and dosage variations on CIMT and HABIT; describe the results of the CIMT and HABIT programs at Ability KC; stimulate hemiplegia to better appreciate and understand how OT interventions of CIMT and HABIT may be beneficial.

(Arrupe 222) 11:00-12:00

Telehealth Practice in Missouri - A New Service Delivery Model

Diana Baldwin

Level: Introductory

Presentation describes telehealth as an emerging occupational service delivery model including ethical concerns, Missouri and federal telehealth regulations and policies, and reimbursement, including MoHealthNet (<https://mydss.mo.gov/healthcare>). Includes examples of current practice from Missouri clinicians and a resource toolbox.

FRIDAY SESSIONS

(Arrupe 314) 11:00-12:00

COMBINED: Exploring Photography- Based Goniometry & 3D Printed Prosthetics

Exploring the Use of Photography-Based Goniometry in Measuring Forearm and Wrist Range of Motion

Sunni Alford, Rebecca Duncan, Allison Fox, Hannah Larson, and Rikki Seeberger

Level: Introductory

Provide evidence of a reliable method to obtain range of motion measurements when a client is unable to attend formal therapy. This may be accomplished by performing the measurements on a digital photograph of the joint taken at end range.

Exploring 3D Printed Prosthetics and The Need for Occupational Therapy Involvement in the Fabrication, Training and Assessment of Functional Use

Sunni Alford, Nicole Anderson, Leah Guensche, Tiffany Hoffman, Rachel Landon and Nicole Mueller

Level: Introductory

This is a case study of a 6-year-old child with congenital limb deficiency who was provided with a custom 3D printed prosthesis. Pre and post-evaluations were performed. Function, durability and the need for client education in the safety and care of the prosthesis will be discussed.

(Arrupe 210) 2:30-3:30

The Correlation Between Hand Grop Strength and Functional Outcomes for Clients with Shoulder Pain

Andrew Ryan Lum

Level: Intermediate

Grip strength measures improved and Shoulder Pain and Disability Index (SPADI) scores significantly improved. A moderate, negative correlation was found between initial Grip measures and SPADI scores. A positive correlation was found between initial Grip Measures and SPADI scores.

FRIDAY SESSIONS

(Arrupe 212) 2:30-3:30

Developing Clinical Competency and Advancing Experiential Learning Through Interactive Simulations

Clint Johnson

Level: Introductory

This course is for educators who want to learn about the benefits of incorporating and implementing simulations into curriculums and the Fieldwork I experience. It is meant to be an introduction to this type of experiential learning.

(Arrupe 218) 2:30-3:30

Occupation-based Coping Strategies in Individuals with Serious Mental Illness in a Housing First Program

Allison Bamford, Katherine Donaho, Sarah Griffard, Mary-Kate Skaggs, Jenna Wiebelhaus, and Lynne Clarke

Level: Introductory

Authors will describe a research study that explored stressors and coping methods in adults with serious and persistent mental illness who were a part of a Housing-First program. Current literature, research findings, and implications for practice will be discussed.

(Arrupe 222) 2:30-3:30

4th Trimester Support and OT Practice

Jacee Rietbrock, Megan Dotson-Gaddy, and Kaitlyn Finnerty

Level: Introductory

The 4th Trimester is a transition period that addresses the needs of women in the 3 months following delivery. During this transition, women are required to adapt to a significant physical, hormonal, mental health, and social changes. Occupational therapists can provide support to help adapt these changes in occupations to promote health and wellness of mother- infant dyads.

(Arrupe 314) 2:30-3:30

Anyone Can Do it! How to be an Occupational Therapy Advocate

Clarice Miller

Level: Introductory

With multiple changes in Medicare payment and insurance coverage, advocacy is more important than ever! This session will focus educating practitioners about how they can be occupational therapy advocates and issues that occupational therapists around the country are advocating for. Advocacy doesn't have to be hard and can happen anywhere, anytime.

SATURDAY SESSIONS

(Arrupe 212) 11:00-12:00

The NICU Environment: Providing Appropriate Modifications to Support Infant Development

Marissa Corder

Level: Introductory

This presentation will cover the unique environment of the NICU, the development of high-risk infants, and occupational therapy's role in providing and educating appropriate sensory interventions. By understanding this vulnerable population and their sensory needs, parents and health care professionals can better support and facilitate optimal developmental outcomes for these infants.

(Arrupe 218) 11:00-12:00

A Needs Assessment Exploring Barriers and Facilitators to Menstrual Health Management among Individuals Experiencing Homelessness

Laura Boden, Luna Oliveira, Abby Rubin, Amanda Wolski, and Quinn Tyminski

Level: Introductory

The OTPF includes menstruation hygiene management (MHM) as an ADL. Managing menstrual symptoms impacts participation in other activities. A needs assessment examined current MHM resources among the homeless population to inform OT interventions addressing MHM and related occupational participation.

(Arrupe 222) 11:00-12:00

The Effect of Occupational Therapy in Promoting Medication Adherence in Primary Care

Traci Garrison

Level: Intermediate

The presentation will be based on recent research that examined the role of the OT in addressing medication adherence in primary care. The presentation will provide information that will enhance the learner's understanding of the OT's role in primary care and in addressing medication management.

(Arrupe 314) 11:00-12:00

Missouri OT Licensure Board

Heather Turek Koch and Chris Sanford

Level: Introductory/ Intermediate

Members of the MO OT Licensure board will be available to attendees to explain the purpose of the board and to answer questions regarding the Board's role in protecting the public.

SATURDAY SESSIONS

(Arrupe 210) 2:30-3:00

A Pipeline Program to Support Individuals with Intellectual and Developmental Disabilities to Serve in Leadership Roles

Allison Doerpinghaus and Christine Berg

Level: Introductory

When partnering with nonprofits serving individuals with intellectual and developmental disabilities (IDD), occupational therapy practitioners have a duty to address diversity and inclusion in leadership. Diverse voices are consistently under-represented leadership settings, including board governance.

(Arrupe 212) 2:30-3:30

Early Child Development, Developmental Delay, & Assessment and Intervention Approaches

Molly Houdeshell and Natalie Haffner

Level: Introductory

Child development typically occurs in predictable pattern. Pediatric disorders and diseases can hinder typical motor, cognitive, and psychosocial development. Occupational therapists can use a variety of assessments and intervention strategies to improve developmental outcomes.

(Arrupe 218) 2:30-3:30

Feeding in the First Year of Life

Jenny Kwon and Caitlyn Terhune

Level: Introductory

This course will introduce the current research on feeding alterations and evaluation tools available in the first year of life by first providing a background of the normal developmental trajectory of feeding. No prior knowledge of the topic is necessary to attend this short course.

(Arrupe 222) 2:30-3:30

Brain Injury: Overview, Impact and Resources

Maureen Cunningham

Level: Intermediate

Being aware of the effects of brain injury, recognizing the signs of a potential undiagnosed brain injury, and being familiar with community resources to complement occupational therapy treatments are vital for best practice care for patients, clients, and consumers impacted by brain injury.

SATURDAY SESSIONS

(Arrupe 314) 2:30-3:30

Patient- Driven Groupings Model (PDGM) and the Value of Occupational Therapy

Clarice Miller

Level: Introductory

The Patient-Driven Groupings Model (PDGM) is the most significant change to Medicare home health payment in recent memory. There are numerous opportunities for occupational therapy practitioners under PDGM. This session focuses on educating and empowering clinicians to find their voice and role in home health as the payment structure changes.

SATURDAY WORKSHOPS

(Arrupe 116) 10:15-12:15

Federal and Missouri State Legislative Updates Impacting OT and Beyond

Clarice Miller, Diana Baldwin, and Claire Schueler

Level: Introductory

This workshop will cover the following objectives: 1. Civics 101 2. Update on federal and MO legislative efforts 3. Identify how MOTA and AOTA advocate for occupational therapy year-round 4. Identify areas for practitioners to become involved and be an advocate for occupational therapy.

(Arrupe 224) 10:15-12:15

Fieldwork Solutions: Utilizing Site-Specific Objectives to Improve Scoring Clarity and Communication between Educators and Students

Tara Boehne, Kacie Sims, and April Swanson

Level: Introductory

The topic of site-specific objectives is timely for Occupational Therapy practitioners. Site-specific objectives are utilized before and during clinical fieldwork to enhance the communication between the site, fieldwork educator, academic institution, and occupational therapy student.

(Arrupe 320) 10:15-12:15

Everyday Technology Use Among Older Adults with Cognitive Impairments: Assessment and Intervention Approaches

Ryan Walsh, Jenica Lee, and Caniece Leggett

Level: Intermediate

Older adults living with cognitive impairments must increasingly use everyday technologies to engage in valued activities. Workshop participants will learn assessment and intervention approaches to addressing barriers and facilitators to everyday technology use among this population.

FRIDAY POSTERS

(Arrupe Lobby)

A Comparison of Various Fieldwork Experiences on Cultural Awareness and Sensitivity in Occupational Therapy Students

Sierra Grady, Mary Chipley, Grace Hoflen, Kristi Immenthun, Molly Root, and Amber Schmitt

Level: Introductory

Occupational therapists will soon operate in an increasingly diverse cultural atmosphere. This study will add to the understanding of how OT curriculum can expand effective teaching methods to include international fieldwork experiences in order to prepare students to work in a global context.

(Arrupe Lobby)

Development of the Test of Grocery Shopping Skills- Online as a Measure of Functional Cognition for Adults with Developmental Disabilities

Adam Alfaro, Nicolette Lynch, Taryn McReynolds, Abby Walsh, Mallory Wilhite, Liz Zayat, and Andrew Ryan Lum

Level: Introductory

The Test of Grocery Shopping Skills (TOGSS) is a performance-based instrument which measures shopping accuracy and efficiency. This poster presentation will overview how the traditional TOGSS and online TOGSS compare in measuring grocery-shopping performance and functional cognition.

(Arrupe Lobby)

Exploring Relationships of Adolescent Sensory Processing, BMI, and Physical Activity within Urban Communities

Joan Ziegler Delahunt, Bailee Jensen, Wesley Crowdus, Levi McPeak, and Natalie VanDorn

Level: Intermediate

This poster presentation will encourage OT practitioners to consider adolescent's sensory preferences, along with physical activity participation when planning interventions with adolescents from vulnerable populations who are at risk or have a high body mass index.

(Arrupe Lobby)

Online Learning in Occupational Therapy Education: Student Experiences and Best Practices

Belkis Landa- Gonzalez and Margaret Beckley

Level: Intermediate

Entry-level and post-professional occupational therapy programs are infusing online components or courses in the delivery of education with greater frequency. The surveyed experiences of online MSOT and PP-OTD students and ideas to improve those learning experiences to advance practice are presented.

FRIDAY POSTERS

(Arrupe Lobby)

Opportunities for Occupational Therapy in Accountable Care Organizations (ACOs)

Clarice Miller

Level: Introductory

Accountable Care Organizations (ACOs) are a popular Medicare Alternative Payment Model from the Centers for Medicare and Medicaid Services (CMS) and closely mirror Clinically Integrated Networks in private pay arenas. Many OT practitioners work within ACOs and the goal impact the way we practice.

(Arrupe Lobby)

Piloting a Student Run Free Clinic for Community Dwelling Adults with Spinal Cord Injury and Disease

Leanna Namovic, Rachel Philipp, and Carla Walker

Level: Introductory

The Collaborative Community Clinic (CCC) is a student-run free clinic for un/under-insured community dwelling individuals with spinal cord injury and disease. The CCC aims to benefit student learners and participants of the clinic through group and individual occupational therapy services.

(Arrupe Lobby)

Rapid Geriatric Assessment: A Tool for Occupational Therapy within Older Adult Populations

Selena Washington and Julia Henderson Kalb

Level: Intermediate

To address growing number of older adults, ≥ 65 years of age, living with multi-morbidity conditions (two or more chronic diseases), occupational therapists will need to utilize evidence-based tools to identify and manage these conditions; in addition to traditional ADL and IADL assessment.

(Arrupe Lobby)

The Art of Accessibility: A Reflection of Occupational Therapy Masters Research Project

Kallie Neumer, Selena Washington, and Petruta Lipan

Level: Introductory

Occupational therapists and museum staff can collaborate on universal design in museums to enhance the experience for the visually impaired. The past year, I have researched and created an implementation plan or a universally designed art exhibit with tactile art for people with visual impairments.

FRIDAY POSTERS

(Arrupe Lobby) **Trauma Informed Care: Understanding Occupational Therapists' Knowledge and Confidence**

Carrie Miller, Lauren Pugh, and Katy Branham

Level: Introductory

Trauma exposure impacts development and may lead to long-term negative outcomes. OTs can provide treatment and collaborate trauma-informed-care teams. The purpose of the study was to determine whether a brief infographic increased OTs' knowledge of and confidence in using trauma-informed care.

(Arrupe Lobby) **Under Pressure: A Therapy Approach on Executive Functioning Tasks**

Ketti Johnson-Coffelt, Ashley Howard, Emma Kelly, Hannah McGehee, Kaitlin Petersen, and Katelyn Sherpe

Level: Intermediate

Children who have difficulties with sensory processing struggle to effectively initiate and complete an academic task. This study describes the impact of wearing a therapeutic pressure garment with student participants who have attending difficulties while completing an executive function task.

SATURDAY POSTERS

(Arrupe Lobby)

A Pilot Study on the Efficacy of Mindfulness Intervention to Improve Stroke Survivors' Psychosocial Symptoms

Elan Reisner and Alex Wong

Level: Intermediate

The mantram repetition program, a mindfulness intervention, has shown to increase participants' episodic memory, decrease their fatigue, and increase their body functioning. This is promising because this intervention has the potential to improve stroke survivors' quality of life and daily functioning.

(Arrupe Lobby)

Building Partnerships: Clergy Experience with Family Caregivers

Kathy Kniepmann

Level: Introductory

Family caregiving is a public health crisis; caregivers' needs are often neglected. Clergy are invested in health of their communities. This poster discusses clergy experiences with family caregivers Findings can guide OTs to collaborate on developing community resources and social capital.

(Arrupe Lobby)

Effect of Participation in a Student- Run Occupational Therapy Clinic on Self-Perceived Skills

Kelsey Galicia

Level: Introductory

WUOTSC students felt significantly more skilled in delivering an assessment battery compared to non-clinic peers. This study advances the field of OT by providing preliminary evidence that SFRC participation may increase perceived self-efficacy and should be further established in OT programs.

(Arrupe Lobby)

Effects of Aquatic Modified Constraint-Induced Movement Therapy on Occupational Performance for Children with Unilateral Weakness of the Upper Extremity

McKayla Wilbanks, Caitlan Schasteen, Marie Gentry, and Sapna Chakraborty

Level: Introductory

Children ages 4-9 recruited to participate in aquatic CIMT intervention. Children participated in 19-20, 2 hr. sessions to improve strength and coordination in affected UE to participate in functional everyday activities.

SATURDAY POSTERS

(Arrupe Lobby)

Measuring the Occupation of Play in Children at a Crisis Nursery

Courtney Louveau, Reilly Bennett, Linsey Denney, and Ashley Cardin

Level: Introductory

Researchers observed 15 children in a crisis nursery using the Test of Playfulness and Test of Environmental Supportiveness. ToP results showed no significant differences between typical and atypical children. TOES results indicated a supportive play environment. This furthers understanding of play.

(Arrupe Lobby)

Perceptions of Being an Entry-level Occupational Therapist In A School-Based Setting

Joan Ziegler Delahunt, Kaitlin Farmerie, Mallory Hickey, Allison Palmer, and Theresa Schaller

Level: Intermediate

This qualitative study explores the perceptions of school-based occupational therapists to provide interested occupational therapy students realistic career expectations and inform school administrators of the distinct needs and unique roles and responsibilities of entry-level occupational therapists.

(Arrupe Lobby)

The Accessible Icon Project

Amanda Polton and Monica Clement

Level: Introductory

The mission of the Accessible Icon Project is changing the language around disability on accessible parking signage. The project advocates for the shift from the passive wheelchair with negatively labeled, "Disabled Parking" or "Handicapped Parking," accessible parking signage to an active wheelchair with the words, "Reserved Parking" or "Accessible Parking."

(Arrupe Lobby)

The Effects of Cognitive Stimulation Therapy for People with Dementia on Performance of Activities of Daily Living and Cognition

Sapna Chakraborty, Gabrielle Atwater, Elizabeth DeLeon, Abigail Kosydor, and Ashlea Cardin

Level: Introductory

Our study focused on CST with clients with moderate to severe dementia in memory care units. We did not find any improvement in cognition or ADLs. However, we did enjoy being able to spend time with the clients and we believe they enjoyed the sessions.

SATURDAY POSTERS

(Arrupe Lobby)

The Effects of Mindfulness- Based Stress Reduction (MBSR) on Caregivers of Children Affected by Developmental Disability

Katharine Brinkmeyer, Tara Boehne, Hannah Osman, Abigail Reed, and Christine Wilson

Level: Introductory

Three caregivers of children with developmental disabilities participated in an 8-week hybrid mindfulness-based reduction (MBSR) workshop. Results indicated that MBSR is a useful, free resource that can be utilized by practitioners to benefit their clients.



SOCIAL AND NETWORKING HOUR

FRIDAY, OCTOBER 25

5:30 - 7:30

ARRUPE LOBBY AND ROOM 114

Sponsored by the Rockhurst University
Occupational Therapy Department and
Student Occupational Therapy Association

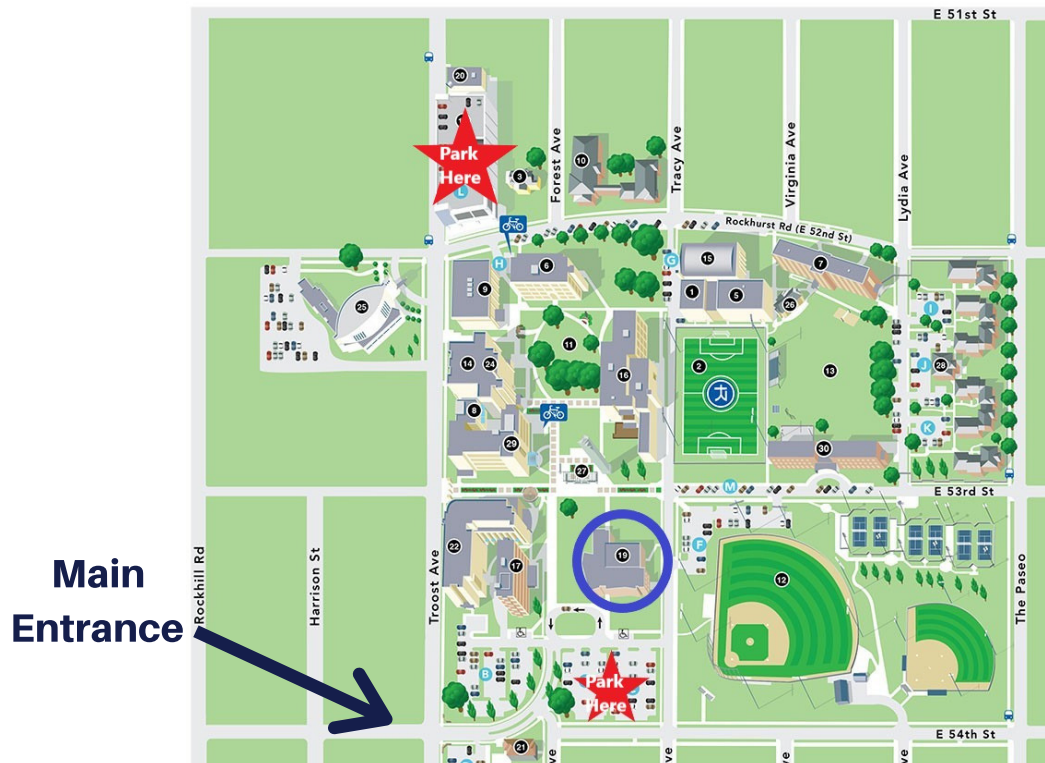
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PARKING



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HAVE QUESTIONS?

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