

Fieldwork Solutions: Utilizing Site-Specific Objectives to Improve Scoring Clarity and Communication between Educators and Students

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About Us

- Academic Fieldwork Coordinators
- Fieldwork Alliance of the Ozarks
- Collaboration & supporting our fieldwork educators

Recommended materials:

- Internet/wifi
- Paper/pen/highlighter
- Laptops or tablet
- Working knowledge of fieldwork site or practice area
- Site specific objectives (if already available)
- Current site fieldwork manual



Objectives:

- 1. Identify the purpose benefits of site specific objectives for fieldwork educators, site coordinators, and clinical fieldwork students
- 2. Create and identify site specific objectives for designated clinical site.



Site Specific Objectives

What are they?

Site specific objectives:

Why do we have them?

Educational institute

- OT/OTA academic programs are bound by the Accreditation Council of Occupational Therapy Education (ACOTE) Standards
- Standards ensure that students are being educated uniformly across all programs for adequate preparation prior to beginning fieldwork education portion of curriculum
- C.1.3: **Demonstrate that academic and fieldwork educators collaborate in establishing fieldwork objectives** and communicate with the student and fieldwork educator about progress and performance during fieldwork.

The clinical site

- Regulatory agencies (JCAHO, CARF, etc.) require organizations to comply with specific standards related to safety, provision of competent care, and meeting healthcare outcomes.
- “Joint Commission standards are the basis of an **objective evaluation process** that can help health care organizations **measure, assess and improve performance**. The standards focus on important patient, individual or resident care, and organization functions that are essential to providing safe, high quality care.” (jointcommission.org)

When should SSO be used?

Site Specific Objectives

When should SSO be used?

Make SSO work for you and your student!

- Orientation of new students & fieldwork educators, entry level employees

- Behavior contracts

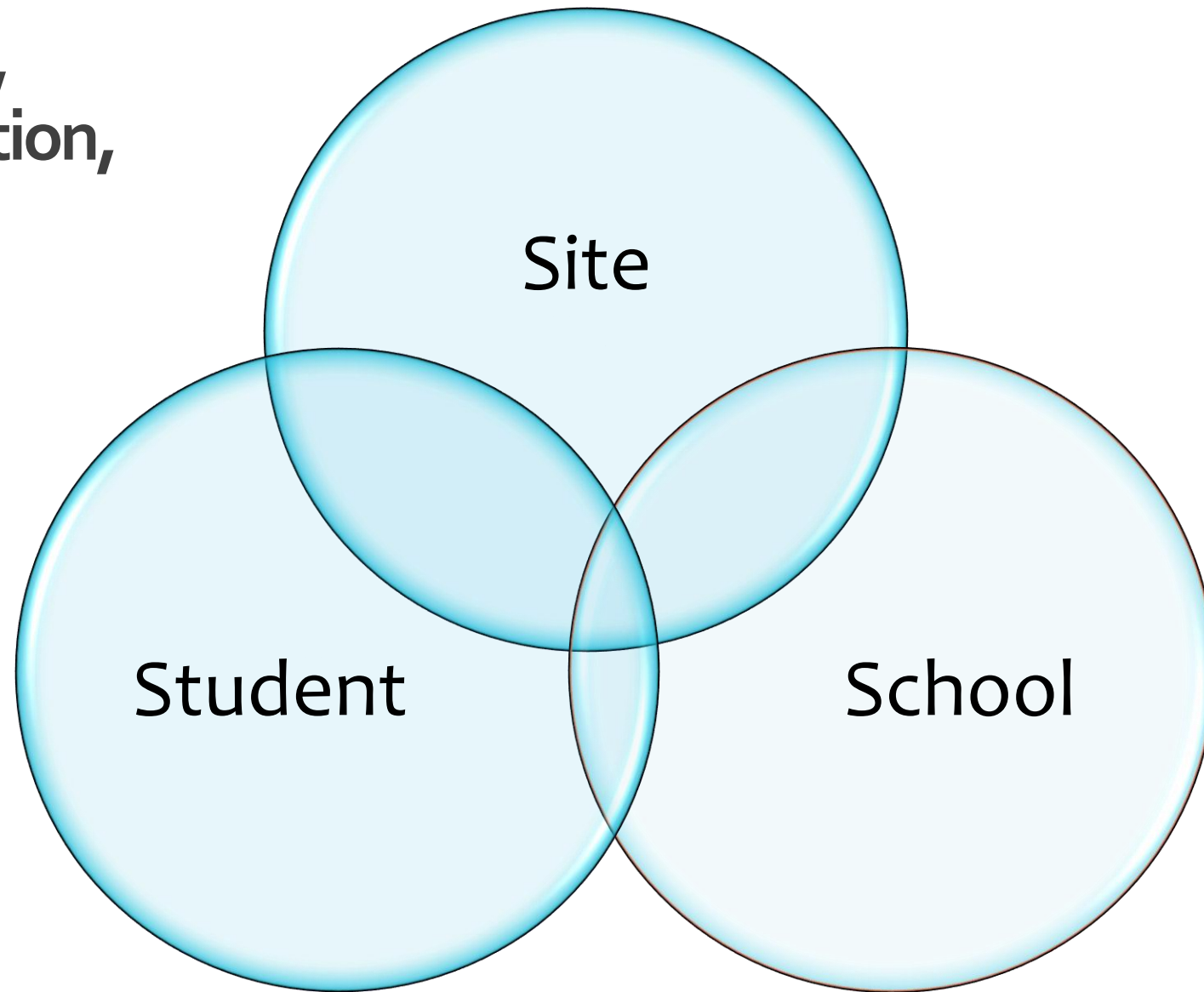
- Midterm eval

- Final Eval

- Accreditation
Visits for facility and for academic institution

Outcomes: The fieldwork educator, educational institution, the student

Competency
Consistency
Entry Level Ready
Feedback
Learning Contract
Failure






Competency Entry Level

Define



Feedback Learning Contracts Failure

Discuss



Streamline the Evaluation Process

Discuss

Things to ponder:

What is the domain of occupational therapy at your clinical site?

From the FWPE:

1. Fundamentals of practice
 1. Ethics
 2. Safety
2. Basic tenets
 1. Values/beliefs
 2. Roles
 3. Collaboration
3. Evaluation and screening
 1. Process
4. Intervention
 1. Selection, modification, & documentation
5. Management of OT services
 1. Productivity & volume of work
6. Communication
 1. Verbal, non-verbal
7. Professional behaviors
 1. Collaboration, responsibility, time management, interpersonal skills

How to write Site Specific Objectives

Fieldwork Performance Evaluation For The Occupational Therapy Assistant Student

R.
E: (LAST) (FIRST) (MIDDLE)

LEGE OR UNIVERSITY

LDWORK SETTING:

E OF ORGANIZATION/FACILITY

RESS: (STREET OR PO BOX)

STATE

ZIP

TYPE OF FIELDWORK

ORDER OF PLACEMENT: 1 2 3 4 OUT OF 1 2 3 4

FROM:

TO:

DATES OF PLACEMENT

NUMBER OF HOURS COMPLETED

FINAL SCORE

PASS: _____

NO PASS: _____

SUMMARY COMMENTS:

(ADDRESSES STUDENT'S CLINICAL COMPETENCE)

SIGNATURES:

I HAVE READ THIS REPORT.

SIGNATURE OF STUDENT

NUMBER OF PERSONS CONTRIBUTING TO THIS REPORT

SIGNATURE OF RATER #1

PRINT NAME/CREDENTIALS/POSITION

SIGNATURE OF RATER #2 (IF APPLICABLE)

PRINT NAME/CREDENTIALS/POSITION

Per practice setting

- ☐ articulates setting's mission & values
- ☐ schedules meetings/sessions according to facility expectations
- ☐ begins & ends sessions on time
- ☐ attends meetings on time
- ☐ reports in meetings in concise manner
- ☐ meets paper work deadlines per policy & procedures
- ☐ prioritizes workload according to policies & caseload demands
- ☐ uses time management strategies (checklists, templates, to-do list)
- ☐ Other: _____

☐ is self directed in managing schedule to meet workload/caseload

☐ gathers necessary evaluation data within allotted amount of time - specify:

☐ completes evaluation write-up with documentation co-signed & in chart/record within
☐ 8 hours ☐ 24 hrs ☐ 1 week ☐ other: _____

☐ conducts (specify number) of evaluations: ☐ per day ☐ per week ☐ per month

☐ serves caseload commensurate with entry-level therapist (please specify # of clients/g
_____ / _____ per day _____ / _____ per week _____ / _____ per month



Thank You

Questions?



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Resources

- <https://www.aota.org/Education-Careers/Fieldwork/SiteObj.aspx>
- <http://neotecouncil.org/wp-content/uploads/2012/04/NEOTEC-Site-Specific-Objectives-Checklist.pdf>
- Standards of Practice for Occupational Therapy
<https://ajot.aota.org/article.aspx?articleid=2477354>

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